



# CSI Schools

## Progress Update #1

### Presentation

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# What is a Comprehensive Support and Improvement (CSI) Designation?

Schools with a CSI designation met the following criteria in the designation year:

- Among lowest-performing schools (bottom 5th percentile of NSPF index scores),
- One-star rated school, and/or
- High schools with a four-year adjusted cohort graduation rate below 67%

CSI schools cannot be rated higher than two stars during the designation year.

CSI schools work with a district team to develop a plan to exit CSI status in three years.

The plan will be approved by the Nevada Department of Education (NDE).

School progress will be evaluated regularly and the CSI status of the school will be reevaluated after implementation of the three-year improvement plan.

# School NSPF Data

<b>2017-2018 Star Rating:</b>	<b>3</b>
Academic Achievement:	<b>8/25</b>
Student Growth:	<b>21/35</b>
English Language:	<b>9/10</b>
Opportunity Gaps:	<b>8/20</b>
Student Engagement:	<b>6.5/10</b>
College/Career Readiness (high schools)	
Graduation (high schools)	

<b>2018-2019 Star Rating:</b>	
Academic Achievement:	<b>3/25</b>
Student Growth:	<b>3/35</b>
English Language:	<b>6/10</b>
Opportunity Gaps:	<b>2/20</b>
Student Engagement:	<b>5.5/10</b>
College/Career Readiness (high schools)	
Graduation (high schools)	

# 2018-2019 SPP Goals

2018-2019 SPP Goals:	Met Goal?
Increase the percent of all students proficient in ELA from 34% to 59.2% by 2020 as measured by state summative assessments.	Carried over from the 2018-2019 reporting year
Increase the percent of all students proficient in math from 19.5% to 51.1% by 2020 as measured by state summative assessments.	Carried over from the 2018-2019 reporting year
***NSPF school rating and accountability indicators have been carried over from the 2018-2019 reporting year due to COVID 19 pandemic..	

# 2019-2020 SPP Goals

## 2019-2020 SPP Goals:

Increase reading and mathematics proficiency for all students.

Ensure all students are making adequate growth in reading and mathematics.

## Action Steps:

Our school will meet these goals by providing teachers with weekly professional development on standards-based curriculum to all students. Training on the adopted core curriculum, vocabulary strategies, creating common standards-based assessments, and data driven instruction. Because there is no data from the high stakes assessments (SBAC) do to the school closures, a greater emphasis will be placed on standards based planning, instruction, and creation of standards based assessments. As a result, the weekly Professional Learning Communities will analyze assessment results and make instructional decisions. Creating and using digital assessments, grade level common assessments, and performance tasks--using rigorous instructional materials aligned to standards and teaching with fidelity will serve as the basis to ensure our school can achieve growth and increase proficiency in both reading and math.

# 2020-2021 SPP Goals

## 2020-2021 SPP Goals:

**Priority Need/Goal 1:** Increase the percent of all students proficient in ELA from 34% to 61.2% by 2021 as measured by state summative assessments.

**Priority Need/Goal 2:** Increase the percent of all students proficient in math from 19.5% to 53.5% by 2021 as measured by summative assessments.